



EAST TROY

COMMUNITY SCHOOL DISTRICT


Committed to the Growth & Success of Each Student, Each Year

Mission Statement: Ensuring and providing 21st century learning through: engaged student learning, quality teaching, strong leadership, rigorous coursework, and community service opportunities while demonstrating efficiency and effectiveness for the betterment of the students and community.

Annual Meeting: 2020-2021



Annual Meeting Agenda

- I. Call to Order
 - II. Pledge of Allegiance
 - III. Open Meeting Statement
 - IV. Election of a Temporary Chairperson
 - V. Appoint Recording Clerk
 - VI. Annual Voluntary Service to Education Awards
 - VII. District Administrator's Report / State of the District
 - VIII. Financial Components
 - IX. Treasurer's Report
 - X. Presentation of the Budget
 - XI. Hearing on the Budget
 - XII. Resolution A - Adoption of Tax Levy
 - XIII. Resolution B - Salaries for Board of Education Members
 - XIV. Resolution C – Set Date and Time for 2020 Annual Meeting
 - XV. Resolution D – Acquisition of Real Property
 - XVI. Resolution E – Leasing of Property
 - XVII. New Business
 - XVIII. Adjourn
- 



VI: Voluntary Service to Education Award

Congratulations and Thank You to...

MARTHA BRESLER AND LLOYD SINENI

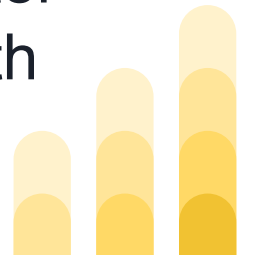
Positive Ambassador of Our Schools and IGET Founders



IGET:

Intergenerational East Troy

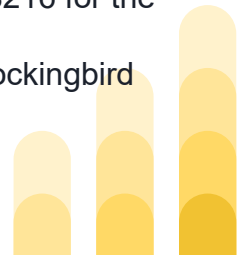
Establishing a Community Center;
Subleasing for: Family Resource Center
& Richwood Transportation (Walworth
Country medical transportation)





Celebrations...

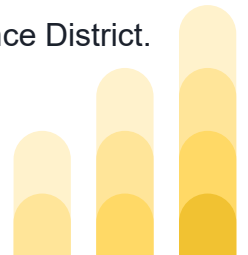
- The East Troy class of 2020 was awarded approximately \$87,000 in local scholarships.
- 10.8% of our teaching staff are National Board Certified, and 55.8% hold a Master's Degree as of the 2020-21 school year.
- East Troy High School houses one of only fourteen certified MIT Fab Labs (Fabrication Laboratories) located within the State of Wisconsin as of 2020.
- Class of 2020 will have had the opportunity to learn 7 years of Robotics curriculum starting from the 6th grade through graduation.
- ETMS students raised \$7,824 for their PBIS program during their fall 2019 Color Blast event.
- The 2019 ETHS Girls Tennis team earned 3rd place at Sectionals, and four players advanced to the State Tournament.
- All four school buildings have been recognized for its successful implementation of PBIS (Positive Behavioral Interventions & Supports)
- During the 2019-20 school year East Troy was able to purchase new Chromebooks for students and staff.
- During the Summer School of 2019, the Prairie View SmartLab created a Cardboard Arcade which raised \$216 for the East Troy Community Resource Center.
- As of 2019, East Troy became a two-time recipient of the Phish Tour grant for music education from the Mockingbird Foundation.





Celebrations...

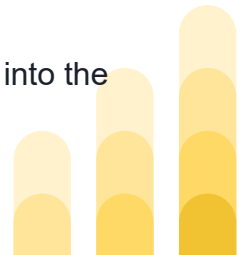
- Thirteen students from East Troy were selected to have their art and writing published in the Southern Lakes Anthology for 2019.
- East Troy High School transitioned to a Trimester schedule for the 2019-20 school year.
- In 2019, Tommy Larson won the State wrestling title and three others competed at State.
- The Peer Mentoring Grant was awarded to ETCSD in 2019 which supported our educators in the following ways: Tech Coaches, Instructional Coaches, and the New Educator Induction Program in which 24 staff members were trained as mentors.
- ETMS band and choir students earned over 210 medals at the WSMA District Solo Ensemble Festival in February 2019.
- ETHS students kicked off the 2019-20 school year by participating in community service, teamwork activities, and exploring more opportunities Academic and Career Planning (ACP).
- The 18-19 ETHS yearbook was inducted into the Gallery of Excellence by Walsworth Yearbooks.
- ETCSD was named the 2018-19 Rock Valley Conference All Sports Champion for best overall athletic program in the conference.
- ETCSD is in the first class of officially recognized districts in the country as a Google for Education Reference District.





Celebrations...

- Little Prairie Primary was awarded the Pre-K/Early Childhood Citation by American School & University Magazine and was featured in the 2018 Architectural Portfolio.
- 102 ETHS students took 169 AP exams with 76% of those students earning a 3 or higher in the 2018-19 school year.
- ETHS juniors scored above the State average on ACT for the 2018-19 school year.
- During the 2018-19 school year the Boys Cross Country team finished 3rd at State meet. East Troy's Henry Chapman won the individual title while Nate Fox finished on the podium.
- The 2018-19 Girls Volleyball team won the State Championship.
- During the 2018-19 school year over 100 middle school and high school students participated in the Annual Sidewalk Chalk Art Festival.
- East Troy was able to avoid any tax levy increases for the 2018-19 school year.
- Since the 2017-18 school year, ETCSD has partnered with the YMCA to offer wrap around daycare.
- ETHS Jazz Ensembles have earned a rating of first at State for seven years in a row.
- ETHS's NASA HUNCH team were chosen to present at the Johnson Space Center.
- ETHS has earned a Global Education Achievement Certificate.
- Chester Byrnes school was demolished in 2018 in order to reduce operating costs and place \$20,000 back into the regular budget.





Celebrations...

- 2:1 technology environment for students in grades 4K-2 (one tablet per two students) and a 1:1 environment for students in grades 3-12 (one Chromebook per student).
- Free Stay & Play weekly program for families with children from infant to age four.
- Countless programs, Advanced Placement courses, and online courses.
- Over 15 transcribed courses through Gateway Technical College
- Certified SmartLabs in all elementary and middle school buildings. Prairie View and East Troy Middle School were the first to be certified in the State of Wisconsin. Little Prairie SmartLab is first in the nation to be certified for primary aged children.
- In 2015, East Troy High School was 1 in only 59 Wisconsin schools to be approved by the Department of Public Instruction to implement the Global Education Achievement Program.
- In 2013, the East Troy Middle School was one of the first in Wisconsin to offer Robotics as part of their daily curriculum. Opportunities extend into High School with the Robotics Lab and our very own industrial Fanuc 6-axis training robot.
- Continuously updated facilities and furnishings throughout the district to support engaged learning.
- Wide range of athletics and co-curricular activities.
- Continued success of our pupil services team in coordinating bi-monthly parent and community education nights focused on supporting families on relevant student needs.





Celebrations...

- Continue to meet or exceed 48-58% of students reaching their individual growth targets for math and reading. (55.9% reading and 54.5% math for the 2015-16 school year; 57.6% reading and 58.8% math for the 2016-17 school year; 55.6% reading and 61.3% math for the 2017-18 school year; and 56% reading and 58% math for the 2018-19 school year)
- 102 students took 169 AP exams with 76% of those students earning a 3 or higher in the 2018-19 school year.
- New math programs have been implemented at the elementary, middle and high school levels. Bridges and CPM both address problem solving, critical thinking, collaboration, and communication.
- New playground equipment and furniture in Prairie View that supports flexible seating and student choice.
- Continued increase of authentic applications within SmartLabs and Robotics with the use of Glowforge (laser cutting and printing) and Endurapress/Sawgrass printing (screen printing).
- ETCSD remains committed to students being empowered through Personalized Learning Environments (PLE's) that keep the student at the center of the learning process through autonomy (voice), mastery (continuous improvement), and purpose (value).
- District-wide data retreats continue to evolve.
- Successfully applied to several grants including the State Safety Grant and the CTE Grant.
- East Troy's Food Service team was able to turn around the breakfast program and benefit from its success.

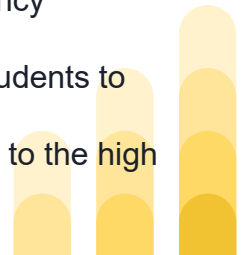




Celebrations...

COVID Specific Celebrations

- Between March and August 2020, our staff spent over 9,089 hours providing instruction and participating in group discussions within Google Meets alone.
- Our ETCS D distributed over 8,863 food bags to families between the months of March and June. With breakfast and lunch included, that equates to 17,726 meals! The success of this program was due in part to the generous donations from local businesses.
- Our ETCS D was able to organize 4 different community parades - including a reverse parade honoring East Troy High School seniors. These parades provided the opportunity for our community to unite and create positive memories while honoring CDC guidelines.
- Hundreds of staff, students, and families participated in our first ever Virtual Spirit Week by submitting photos to our district social media.
- The ETHS Fabrication Laboratory was able to produce some much appreciated PPE gear for the Emergency Department at Aurora Medical Center.
- Online resources such as YouTube, Google Classroom, Seesaw, FlipGrid, and many more allowed our students to stay connected with their teachers and other classmates.
- Yard signs were delivered by teachers to ETMS eighth grade students in order to celebrate their transition to the high school.

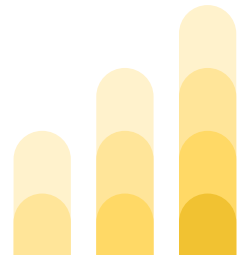




Celebrations...

COVID Specific Celebrations

- ETHS Seniors were also celebrated with yard signs and spotlighted individually on our District social media pages.
- ETHS Seniors were able to participate in a Graduation Ceremony in late July after much preparation that allowed for the celebration of an important milestone while following physical distancing and other safety mitigation measures.
- Our Pupil Services team continued to support and meet the needs of students and families on an individualized basis.
- Learning continued into a virtual Summer School with over 300 students participating in daily live lessons with teachers.
- ETHS Choir students collaborated with singer and composer Moira Smiley during a virtual masterclass.
- GPS Needlepoint Bi-Polar Ionization Systems have been installed in every building in order to remove viruses within the indoor air. Not only will this help us mitigate COVID, but it will keep our staff and students healthy for years to come!





21st Century Learning Committee

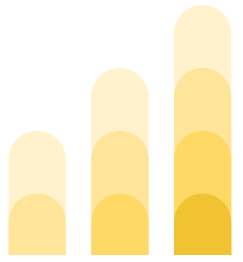
VISION STATEMENTS

- Time for learning – remove barriers
- Competency based education – look at outcomes, not being defined by grade or age
- School partnerships with community members/parents/agencies/higher education
- Provide meaningful, practical application skills through assignments/projects
- High quality instruction – more engagement/interest, meeting the needs of all learners
- Utilizing resources, creating self-directed learners
- High levels of accountability for students and staff
- Creating opportunities through individualized experiences to encourage self directed learning





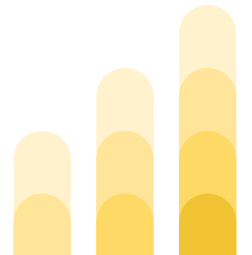
District Goals

- Ensuring a year to a year plus of learning growth for each child, each year
 - Ensuring programming opportunities (experiences) through systems and practices that develop the talents of each child in an era of globalization
 - Ensuring individualized learning by empowering students with a personalized learning environment
 - Employing the highest quality professional staff
 - Adapting facilities for current and future educational needs
 - Demonstrating fiscal responsibility through efficiency and effectiveness
- 



Learner Empowered

- We can not mandate learning nor mandate positive disposition. We can create the **conditions** to support are children and adults to be inspired, invested, interested to learn, achieve, and to be kind, caring, respectful people.
- Personalized learning policy (112) - an educator driven environment is one that is personalized to the learner, but a learner empowered environment is one that is personalized by the learner.
- This is not about doing more work, but the “right work more.”

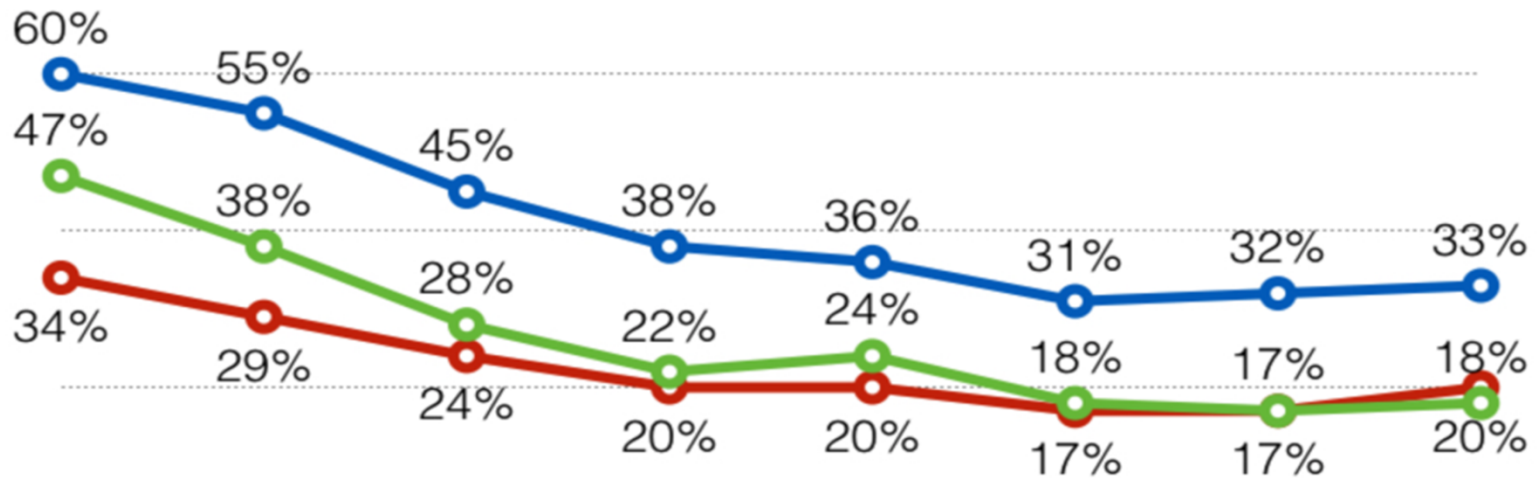




Gallup (2016)

Percentage of Students Who Strongly Agree By Grade

- In the last 7 days, I have learned something interesting at school
- I have fun at school
- At this school, I get to do what I do best every day





Health of Adolescent Athletes

- 25 percent of adolescent athletes reported having moderate to severe anxiety in May of 2020 and that 65 percent reported anxiety symptoms
- 33.4 percent of adolescent athletes reported moderate to severe symptoms of depression in May of 2020 and that 68 percent reported depression symptoms / from an historical perspective, prior to COVID-19, 9.7 percent had moderate to severe symptoms and 31 percent reported depression symptoms
- 90.9 percent of adolescent athletes reported having good overall health prior to COVID-19, and in May of 2020, 78.4 percent rated having good overall health

University of Wisconsin School of Medicine and Public Health

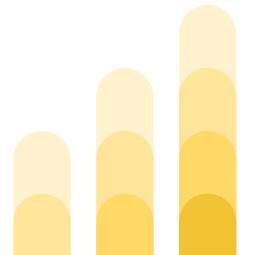




Learner Empowered Learning Environments must be a given

We must

REDUCE

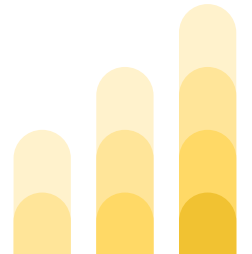




We must ...

- Cultivate self-compassion
- Cultivate resilience
- Cultivate gratitude and joy
- Cultivate calm
- Cultivate purpose

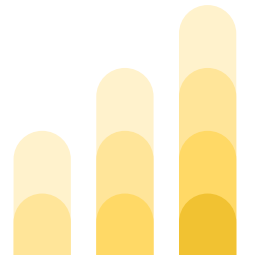
and why? Learning does not happen without trust, respect, student voice (autonomy), relevance (purpose), and mastery (continued learning).





Reflection

- How can I get students to LOVE school?
- If they loved school, they will want to be there?
- What's really important to assess right now?

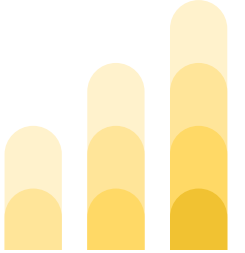




Reflection

Our learners are hungry for authentic, meaningful, relevant learning that provides more voice, choice, time for reflection, opportunities for innovation, critical thinking, problem solving, self assessment, and connection of learning.

We must embed the six characteristics of an assessment capable learner into our daily conditions.

- Does the learner know their current level of understanding?
 - Does the learner know where he/she is going and the confidence to take on that challenge?
 - Does the learner select tools to guide their learning?
 - Does the learner seek feedback and recognize that errors are opportunities to learn?
 - Does the learner monitor their progress and adjust their learning?
 - Does the learner recognize their learning and celebrate?
- 



We Must Remember to..

- create learners, not students
- improve upon our practices and systems that support learning, the learning process, and the learner; not playing the game of being a good student
- set conditions that cultivate our 6 C's and reduce the C's that do not support learning
- be adaptable, flexible, and willing to adjust our approach as the school year progresses
- recognize the in-person learner and the virtual learner through our one constant - empowered learning via learning conditions
- have robust asynchronous learning which allows synchronous time to be more engaging and collaborative for the learner (not students)
- view this as a great moment for our district. "Great moments are born from great opportunities." - Herb Brooks



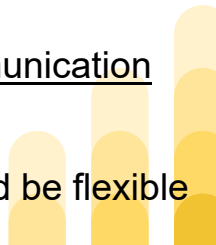


Embrace a Growth Mindset

WE MUST ...

- ...provide clarity to learning targets
- ...allow student voice to represent learning (when and how)
- ...allow students to explore and take risks, without being penalized during learning process
- ...allow errors as welcomed opportunities to learn, self-reflect, set goals, and continue to learn without being penalized
- ...view setbacks as positives and a crucial part to learning process and ensuring of learning
- ...utilize each other, resources, technology and space
- ...communicate and provide evidence of learning

LEARNING MUST ...

- ...be about learning process and involve strong self-reflection
 - ...involve / harness student voice
 - ...**build confidence, motivation, self-worth, engagement, and purpose**
 - ...be authentic - real world experiences that connect to the child
 - ...increase creativity and critical thinking, explore problems, and encourage innovation
 - ...be more hands on
 - ...encourage collaboration, communication and connectivity
 - ...connect to student interests and be flexible to readiness
- 

8 THINGS TO LOOK FOR IN TODAY'S CLASSROOM

FROM THE INNOVATOR'S MINDSET
BY GEORGE COUROS



VOICE



CHOICE



**TIME FOR
REFLECTION**



**OPPORTUNITIES
FOR
INNOVATION**



**CRITICAL
THINKERS**



**PROBLEM
SOLVERS/FINDERS**




**SELF
ASSESSMENT**



**CONNECTED
LEARNING**



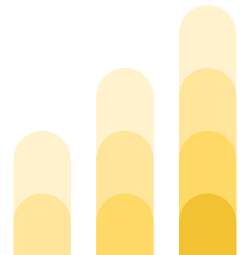
Maintain the Course and Keep Moving Forward

- Continue to develop curriculum renewal process that support learner empowered environments through PLE's
 - Continue to maintain and update E.U.'s and Learning Targets as needed for clarity of learning
 - Any new course must always have E.U.'s and Learning Targets completed prior to seeking board approval
 - Sharing of Learning Targets with parents
 - Authentically implement learning targets (clarity of learning) with students to foster and empower student learning process
 - Align student summative assessments to learning targets
 - Shift to flexible summative assessments that communicate growth and progress (when a pupil is assessed and possibly how a pupil is assessed / extended opportunities to demonstrate learning)
 - Utilize more formative assessments to ensure timely feedback and accurate feedback of learning growth toward empowerment of learning and the learning growth process (reflection of learning process and student goal setting)
 - Continue PPG related to continuum of assessments
 - Move pupils to learn self-reflection of their learning by focusing on - “where am I now related to learning targets”, “where am I going”, and “how am I going to get there”; with an emphasis on “NOT YET”
 - Develop assessment capable learners - six characteristics of an assessment capable learner
- 

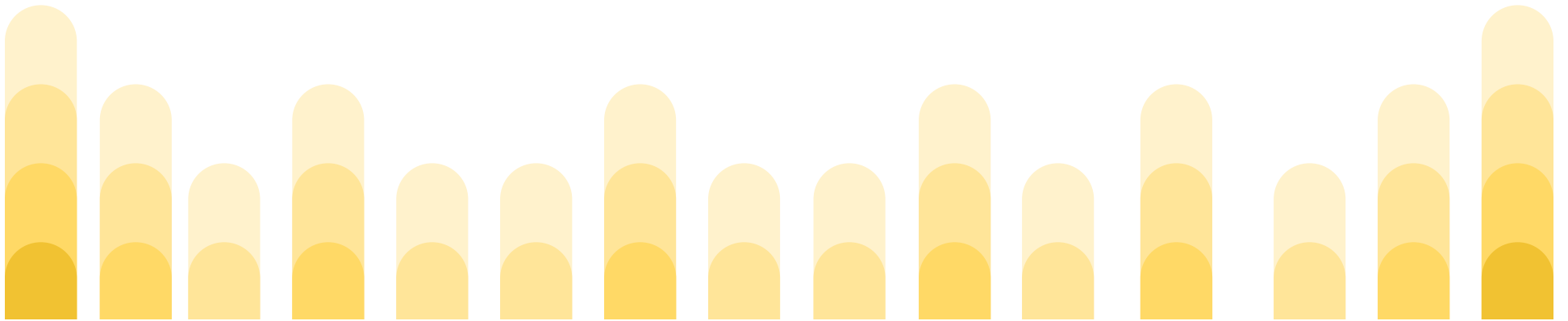


Maintain the Course and Keep Moving Forward

- Developing reassessment policies and practices that support our purpose and what we value
- Begin to create plans and initiate implementation of action related to grading/reporting of learning and recommended changes that supports the sole purpose of student learning
- Begin reflecting upon and discussing the “use of homework” toward aligning to our purpose and what we value
- Increased approaches of PLE policy within classroom
- Remain committed to our quadrants of attainment/proficiency and growth
- Continue to utilize “Teaching and Learning Rounds” of student learning targets and assessments
- Building-wide SLO’s



VIII. FINANCIAL COMPONENTS



WI SCHOOL FUNDING FORMULA

- In Wisconsin, the amount of money a school district receives is restricted by a state-imposed revenue limit, also known as a revenue cap. Every district has its own revenue limit.
- Current projections indicate this formula gives future deficits averaging \$470,000 per year for the next 4 years.

PROPERTY TAXES
STATE AID +

REVENUE LIMITS

*In general, as state aid goes down,
property taxes go up.*



Headcount Definition (Actual Enrollment)

Head Count is the number of students attending ETCSD (students in desks), regardless of their resident district. Revenue Limit is not calculated on Headcount, but rather residents. However, headcount is still an important piece of the equation.

Includes Students Who Are

ETCSD Residents

Open-enrolled IN

Non-residents enrolled at ETCSD

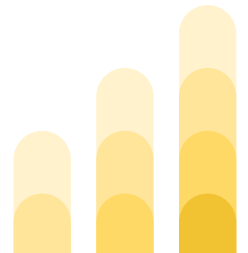
Excludes Students Who Are

Enrolled in alternative/off-site placements

Open-enrolled out

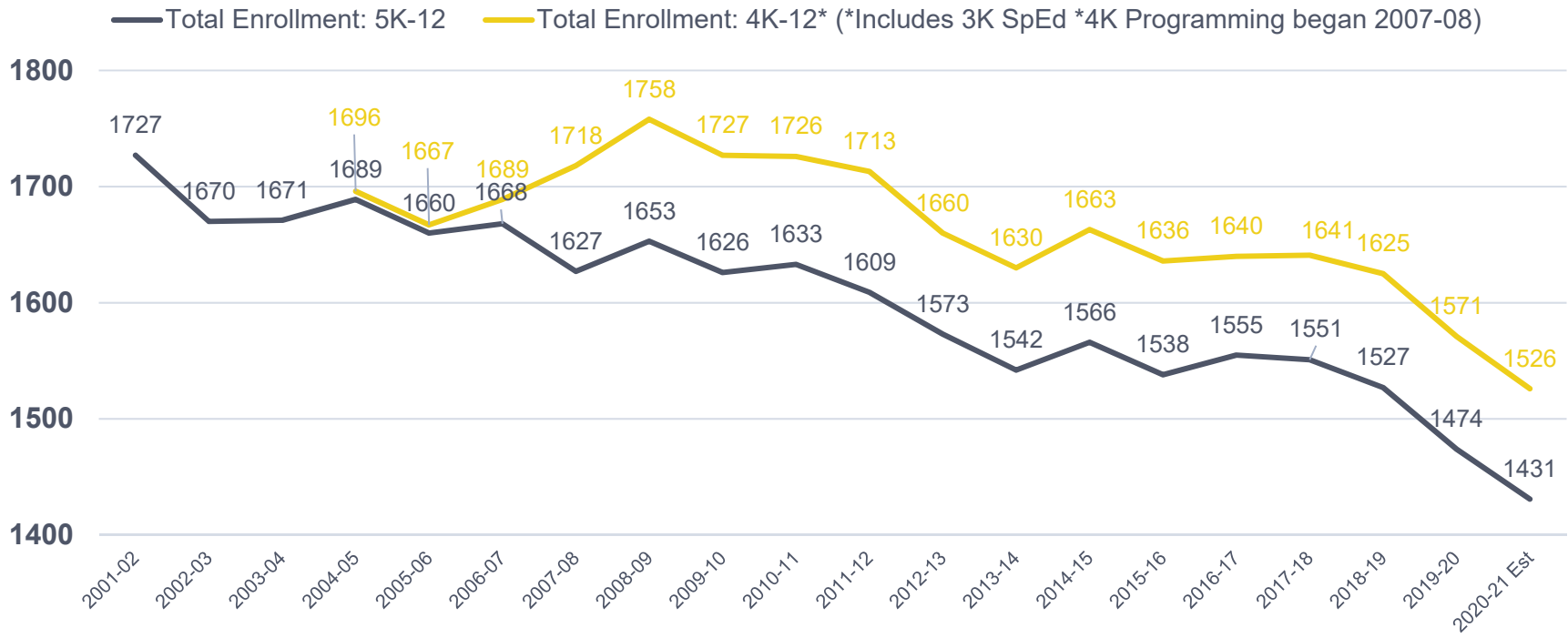
Residents enrolled outside the district

The enrollment numbers in the following charts are as of September of each year, except for the estimate for the current year (roll-forward method)



Impact of 4K Enrollment & Gradual Declining Enrollment

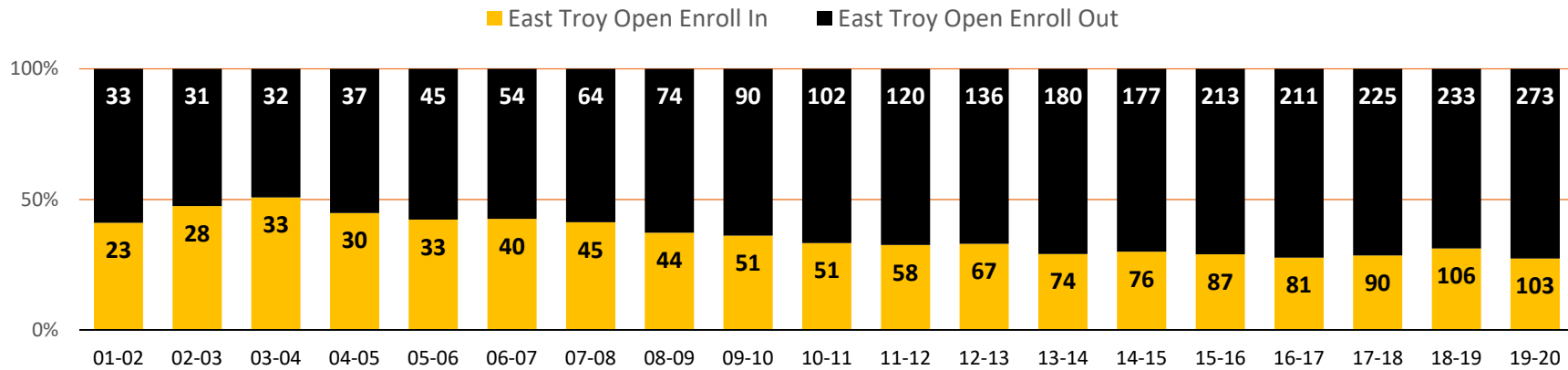
East Troy Enrollment and Resident Count Based Upon September Count



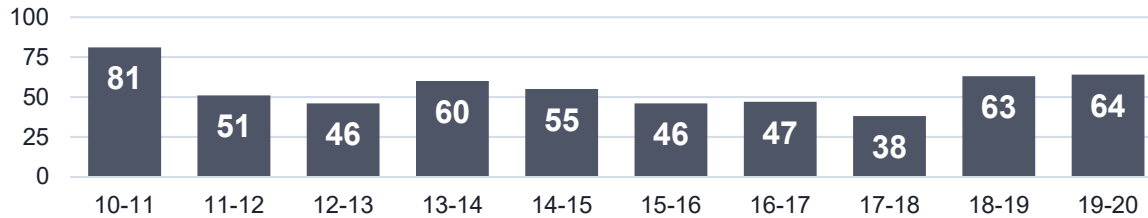
Est based on roll forward / may not be the same projection for budgeting

Additional Data (Open Enrollment)

East Troy Open Enroll In and East Troy Open Enroll Out



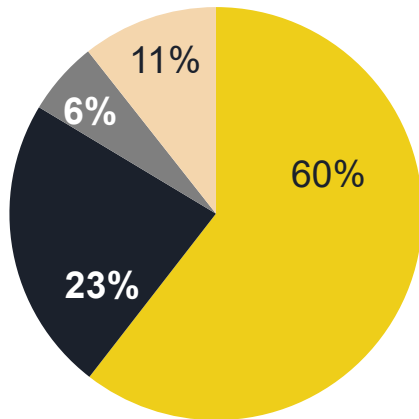
ETCSD Number of Home School Students By Year



General Fund Components

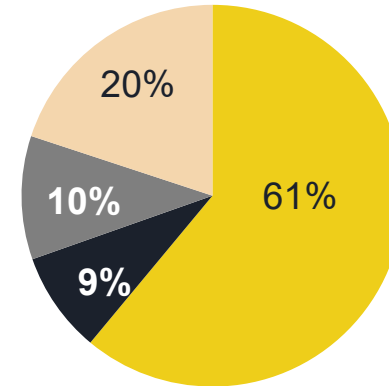
2020-21 Revenues

- Property Taxes (LOCAL)
- Equalization Aid (STATE)
- Per Pupil Aid
- Other



2020-21 Expenditures

- Salaries & Benefits
- Fund 27 Transfer
- Open Enrollment Out
- Other

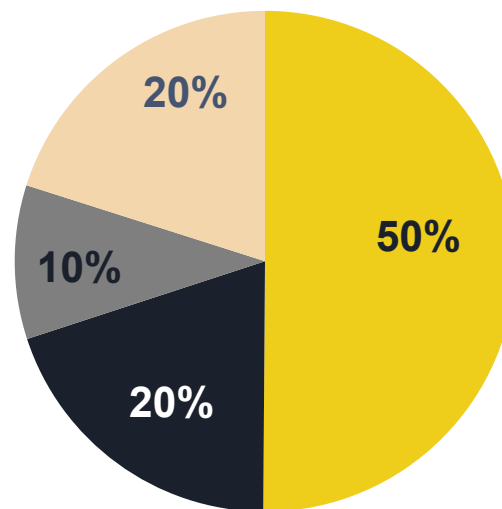


- Open Enrolment Out costs include salaries and benefit costs for staffing out of district, as well as the Fund 27 transfer.
- For 2020-21 \$400,000 for COVID has been budgeted as a 'supply' line item but will include a majority of staffing.

General Fund & Fund 27 (Salaries/Benefits)

2020-21 General Fund & Fund 27 Salaries and Benefits

■ Salaries ■ Benefits ■ Open Enrollment ■ Other



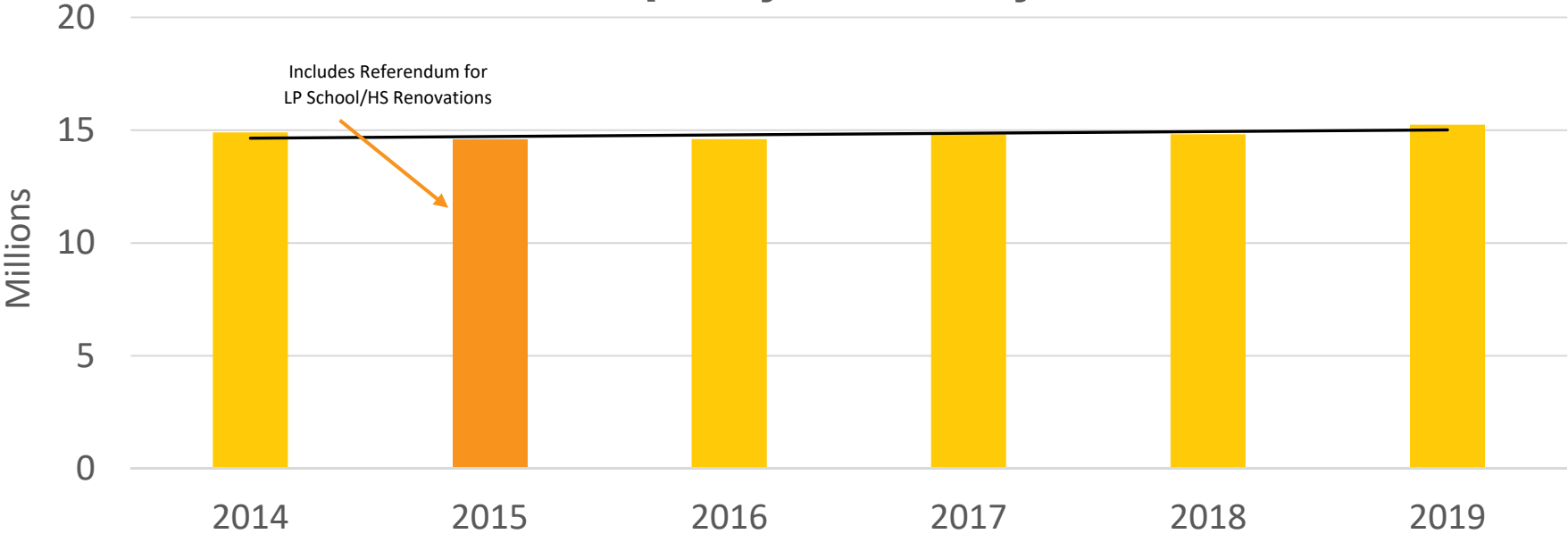
- Open Enrollment Out costs include salaries and benefit costs for staffing out of district, as well as the Fund 27 transfer.
- For 2020-21 \$400,000 for COVID has been budgeted as a 'supply' line item but will include a majority of staffing.

School property taxes have been kept in check.

- Over the last five years, school taxes have gone up an average of 0.5% per year.
- In 19-20, the East Troy mill rate, the tax rate per \$1,000 of home value, is \$9.18. This is well below the state average of \$9.37 for K-12 Districts.



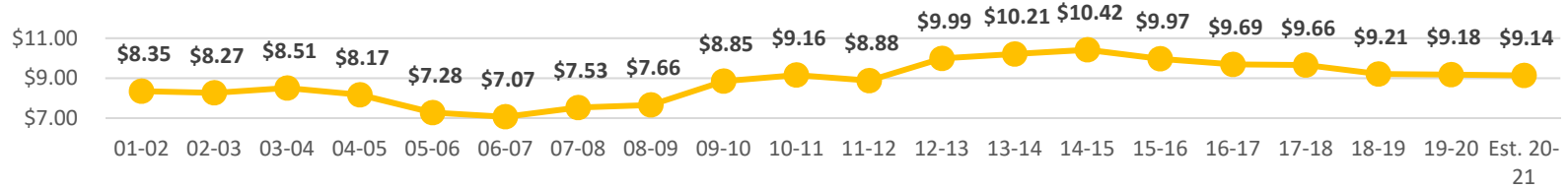
Property Tax Levy



As state aid decreases, in general school districts rely more on property taxes. ETCSD has been able to keep taxes low.

Mill Rate

East Troy Community School District Mill Rate

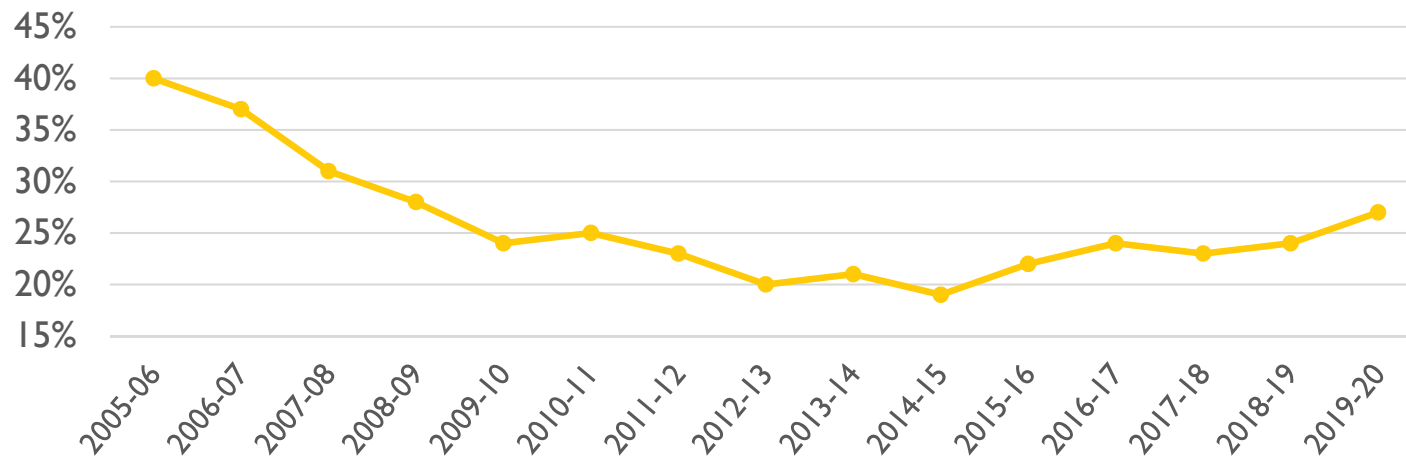


2019-20 Rock Valley Athletic Conference and Local Mill Rate

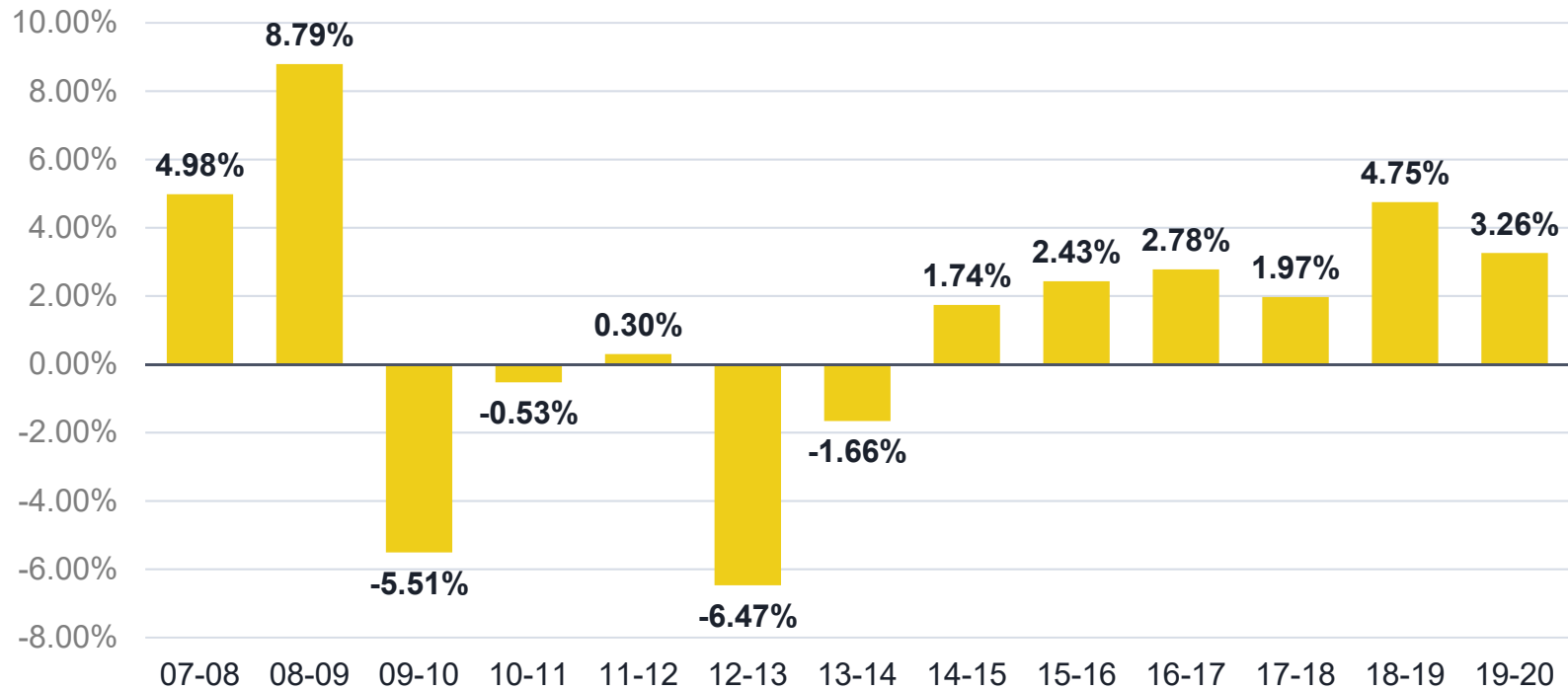


See Appendix "Rock Valley Athletic Conference 2019-20 Equalized Tax Levy Information" for Comparables

A Factor Driving Taxes: Percent of Revenue Limit Made Up of State Aid



Another Factor Driving Taxes: Percent Change in Equalized Value



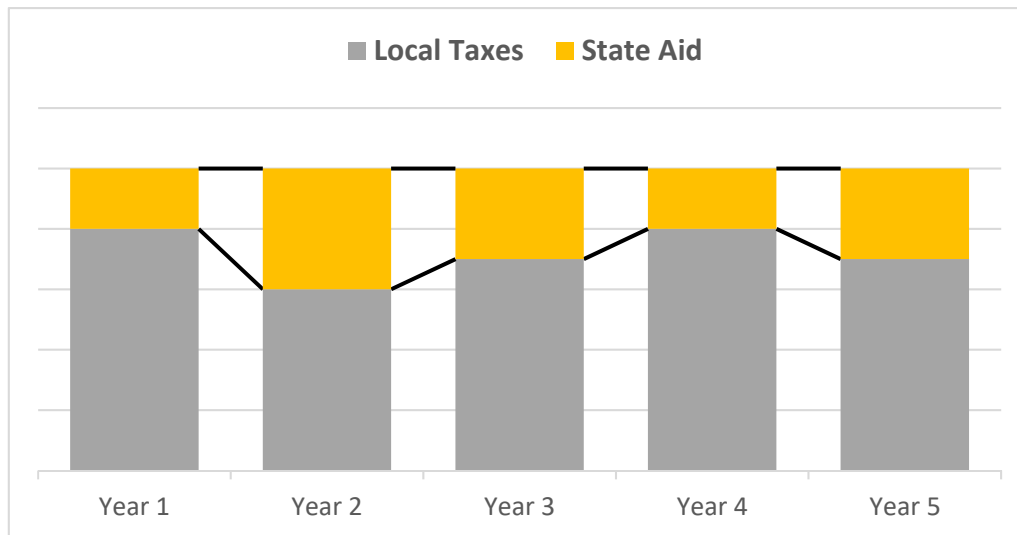
See Appendix "WI DPI Analysis of General Aid and Equalization Aid Formula Components" for Comparisons to State Increases

State Aid & Local Taxes Relationship

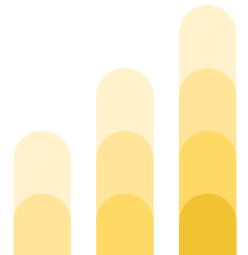
Within the revenue limit formula, Local Tax amounts (property taxes) are dependent on State Aid amounts

Key Aspects From Year to Year

- State Aid increases and decreases
- Local taxpayers are likely to see an inverse increase/decrease of property taxes
- **School District Overall Revenues either see no increase, or a small increase (.05% this year)**



20-21 Estimates:
Rev Limit with
Transfer of Service:
+2.47%
State Aid: +0.9%
Levy: +1.5%



Mill Rate and Taxes

Mill Rate can increase, even when taxes decrease

$$\text{Mill Rate} = \text{taxes} / \text{property } (\$1000)$$

EXAMPLE YEAR 1

School Taxes: \$2,000 each



$$\begin{aligned} \text{MILL RATE} \\ \frac{\$2000}{\$200} \\ = \\ \mathbf{\$10.00} \end{aligned}$$

EXAMPLE YEAR 2

School Taxes: \$1,944 each
2.8% decrease from previous year



$$\begin{aligned} \text{MILL RATE} \\ \frac{\$1944}{\$190} \\ = \\ \mathbf{\$10.23} \end{aligned}$$

EAST TROY 2019-20

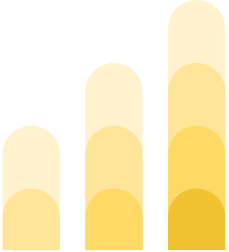


$$\begin{aligned} \text{MILL RATE} \\ \frac{\$1,836}{\$200} \\ = \\ \mathbf{\$9.18} \end{aligned}$$

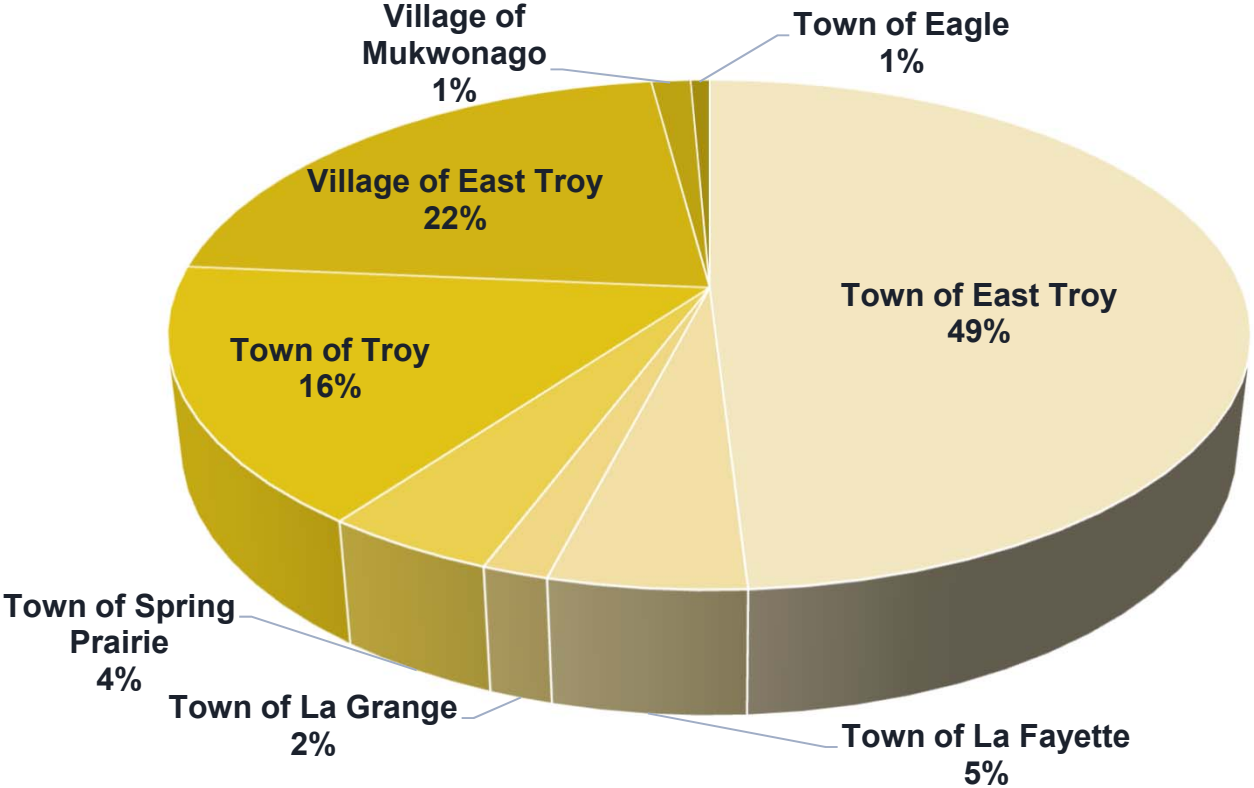
EAST TROY 2020-21 est



$$\begin{aligned} \text{MILL RATE} \\ \frac{\$1,865}{\$204} \\ = \\ \mathbf{\$9.14} \end{aligned}$$



2019-20 ETCSD Tax Levy



See Appendix "Tax Bill Analysis" for steps to understand the components of a tax bill.



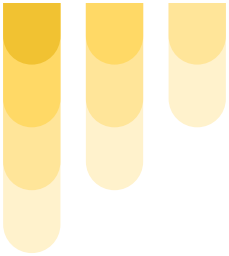
IX: 2019-20 Treasurer's Report

General Fund			Special Education Fund	
<u>Expenditures</u>	<u>Revenues</u>		<u>Expenditures</u>	<u>Revenues</u>
21,689,769.40	21,599,769.40	Budgeted	2,853,527.02	2,853,527.02
20,668,812.01	21,543,830.08	Unaudited	2,778,019.94	2,778,019.94
+875,018.07 final revenues less expenditure		Variance	-	-

Total fund balance increase of \$875,018.07; although \$400,000 is reserved for COVID related expenses in 20-21 and \$121,000 is the 4 years chrome-book cycle replacement. Net: \$354,018.07.

(The difference between final revenue vs expenditures)



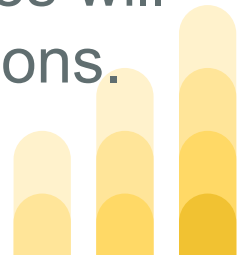


X: Presentation of 2020-21 Budget

Revenue Limit	\$179 per pupil increase
Per Pupil Aid	\$0 increase

With no student growth or transfer of service in the revenue limit formula, this is a 0.05% revenue increase. An increase in special ed aid increased overall revenues to 0.6%.

Final student counts are still pending for 20-21; decreases will affect 21-22 and beyond due to hold harmless exemptions.




The school board continues to work through a process that brings the community together to determine how to address the district's challenges.

- I. The board is committed to finding a solution to the district's challenges that protects the integrity of our schools while meeting our most immediate needs and engages the entire district community.
- II. We are asking the community to accept the challenges with the Board that the district has had to undertake.

The proposed solution is that residents of East Troy School District will have an opportunity to vote on a \$1.6 million referendum question, for each of five years, that will appear on the April 7 ballot. The solution was created to address the district's urgent needs, protect taxpayers, and provide financial stability. The tax impact is estimated to be \$98 per \$100,000 of home value.

On the ballot: The legal question is: "Shall the East Troy Community School District, Walworth and Waukesha Counties, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$1,600,000 per year beginning with the 2020-2021 school year and ending with the 2024-2025 school year, for non-recurring purposes consisting of maintenance, operation expenses, safety and security, and facilities improvements?"

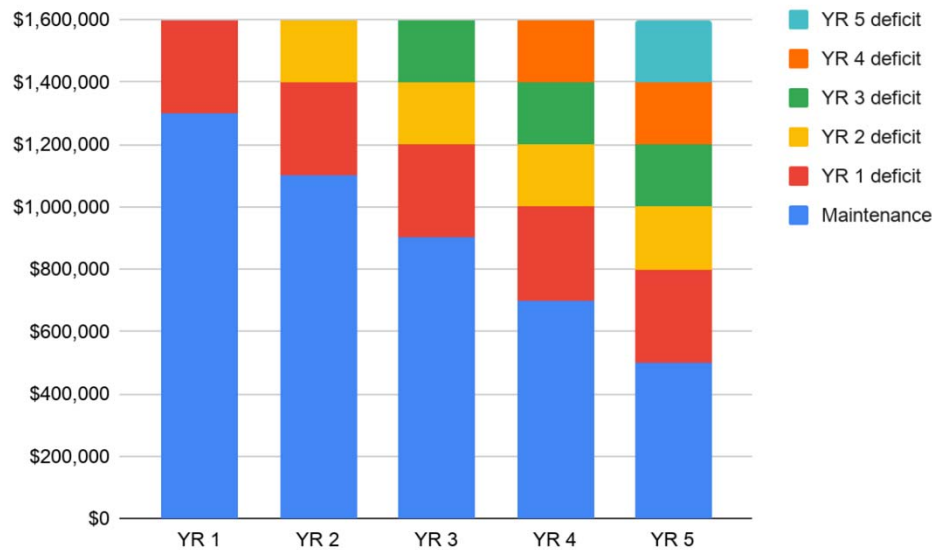


The East Troy Community School District has needs that require the attention of the entire district community.

As a result of the district's revenue limit situation, it faces some significant challenges, including operations, safety, and maintenance.

- **Operations:** the district's financial projections indicate an upcoming deficit in the operational budget and we believe student learning and programming would be impacted. As we mentioned in the needs, without the assistance, it is time for maintenance needs to be addressed, so we would be needing to prioritize maintenance over programs and positions. We have previously balanced budgets on the cuts mentioned and don't want to continue balancing this budget on the backs of our employees. Partial referendum funds would be used to assist this process.
- **Safety:** While our schools are safe now, we must continually improve student and staff safety. In recent years, the district maximized Department of Justice safety grants, but more work remains.
- **Maintenance:** Due to lower revenue limits, the board has chosen to do what parents and other community members have requested: focus funding on programming and student learning. As a result, our district has large-scale maintenance needs, including boilers and roof replacement, and other efforts that will result in lower energy and maintenance costs over the long term.





How would the district use the funds generated through a potential referendum?

- In presenting a \$1.6 million operational referendum for each of five years, we plan to apply approximately \$300,000 the first year of the operational referendum toward balancing the budget, along with approximately \$200,000 each subsequent year. The remaining funds would be used for large-scale deferred maintenance and safety projects.
- \$1.6 million will not cover everything; the annual estimated deficit is \$470,000 and many more maintenance projects exist. We will continue to show the taxpayers that we are looking for efficiencies in order to balance the budget, even with the additional funding.

	Deficit Application Current Year	Compounded Deficit Application from prev Years	Maintenance
Yr 1:	\$300,000	\$0	\$1.3 mil maint
Yr 2:	\$200,000	\$300,000	\$1.1 mil maint
Yr 3:	\$200,000	\$500,000	\$0.9 mil maint
Yr 4:	\$200,000	\$700,000	\$0.7 mil maint
Yr 5:	\$200,000	\$900,000	\$0.5 mil maint

Results of the April Referendum

57% No
43% YES



Revisit why an operational ref was pursued

- Schools aren't funded equally
- Funding has been cut
- We have already cut expenses
- We lag behind other districts that have passed referenda or have other positive financial resources



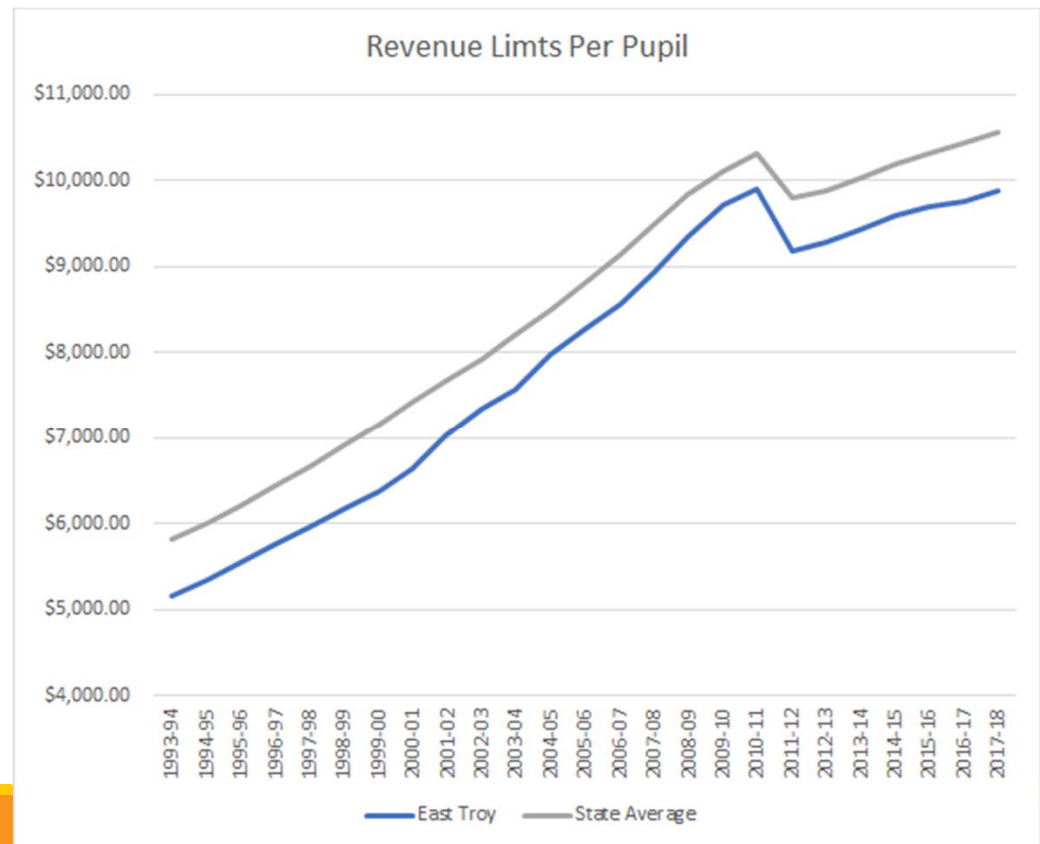
Schools Aren't Funded Equally

When revenue limits were established, each Wisconsin school district was placed in a formula based on their spending history. ET's conservative spending placed the district in the bottom 16% of districts state-wide. Some districts, even with the same number of students and same demographics, receive millions more per year because they were placed at a higher level in the formula.



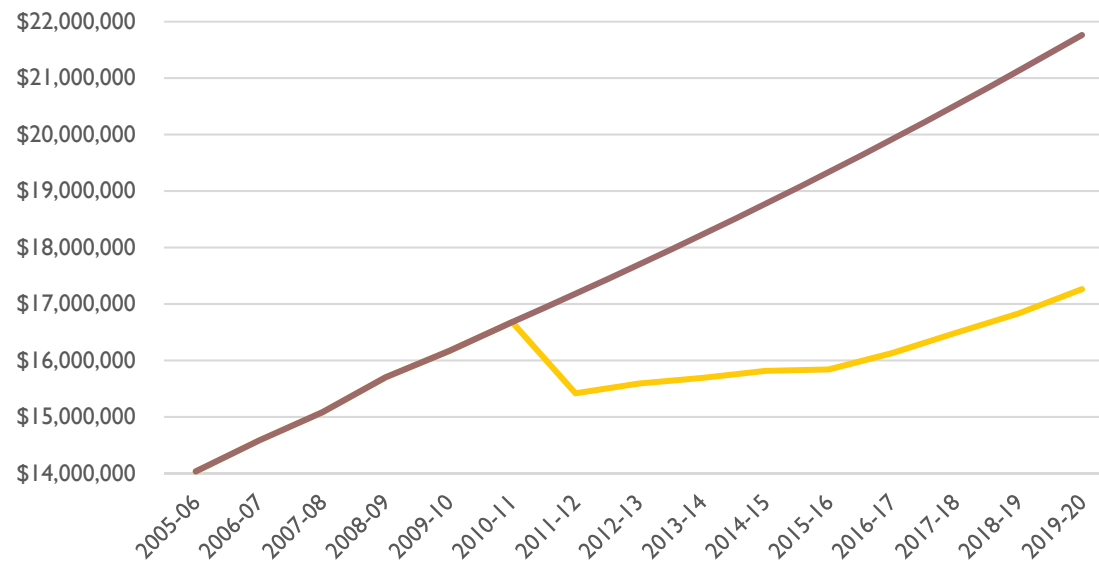
The East Troy Community School District has needs that require the attention of the entire district community.

If East Troy's revenue limit per member was at the state average in 17-18, East Troy would have had \$1.2 mil dollars more - a significant impact on the services our school community would experience. If East Troy cumulatively would have had the State average revenue limit per member since 1993, the additional funds would have exceeded \$26 mil.



Had School Funding Not Been Reduced in 2010-11...

ET's budget could be 25% greater than what it is today.

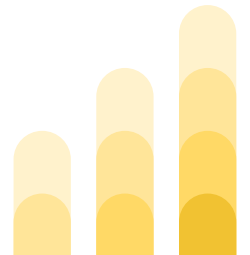




The East Troy Community School District has been fiscally responsible in handling the funds community members have invested in their local schools.

Each and every year, the school board has taken action to balance the budget.

- Why? Since 1993, revenue limits have limited the amount of money schools receive from a combination of property taxes and state aid.
- The funding hasn't kept pace with the increasing cost of expenditures.
- This results each and every year with a portion of the budget that must be reduced in order to balance the budget.
- Efforts include reorganizing current resources, reducing wants, striving for economic growth, and assessing property tax impacts.



Impacts

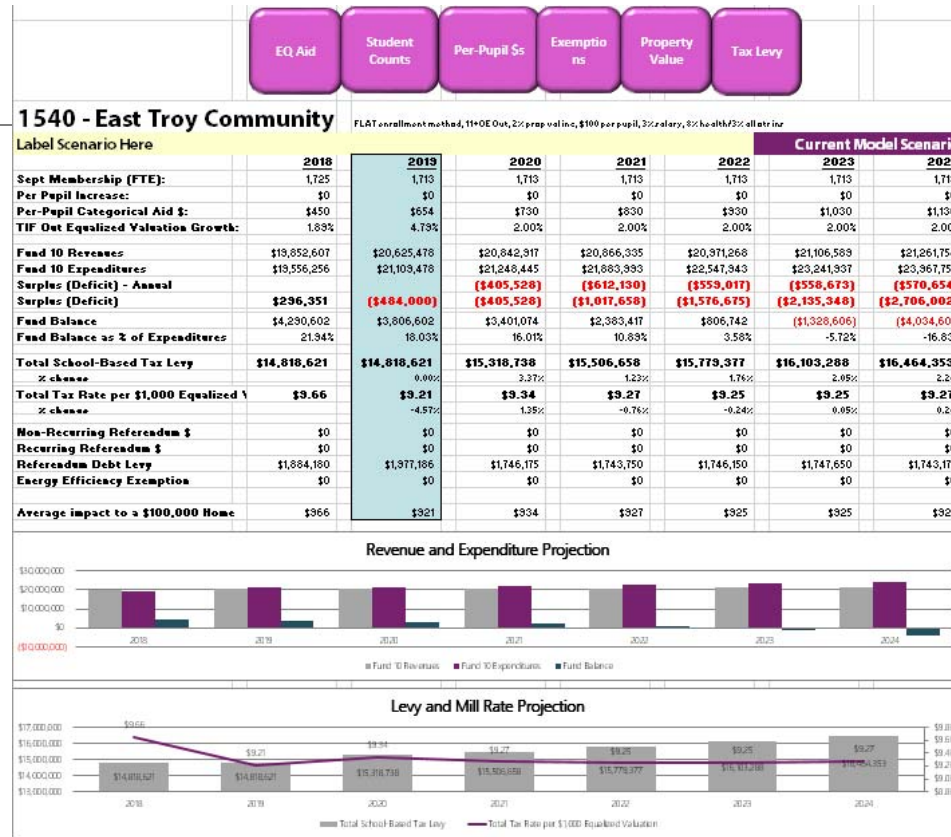
I. An annual budget balancing process – reduce wants, reorganize resources, or economic growth

II. Property tax impacts




Annual 5 Year Projection Tool

- Baseline assumptions
- Has looked this way for 10+ years



Handout

Each and every year, the school board has taken action to balance the budget.

- This budget balancing process has included changes and reductions in all benefits packages including health, retirement, dental, and life insurances; moderating wage rate increases such that we are now at or below comparable school districts; making energy efficiency gains; eliminating positions; restructuring positions to part-time for benefit avoidance; competitively pricing purchases; applying for grants and gifts; refinancing debt, and pre-paying debt to minimize interest costs.
 - In the course of 13 years, we have implemented \$7.8 million in budget balancing efforts.
- 

REVENUE CAP GAP SHORTFALLS OVER THE YEARS....

	Revenue Cap Gap	Impact Needs	Post Sept Count Addtl Shortfall	Fund Balance Deficit
2020-21	\$479,000	\$180,000		
2019-20	\$405,000	\$56,000		
2018-19	\$182,000	\$325,000		
2017-18 projection with \$0	\$453,000	\$392,000		
2016-17	\$388,000	\$166,000		
2015-16	\$497,000	\$70,000		
2014-15	\$308,000	\$269,000		
2013-14	\$455,000	\$150,000	\$100,000	
2012-13	\$410,000	\$120,000		
2011-12	\$2,000,000	\$0		
2010-11	\$525,000	\$770,000		
2009-10	\$500,000	\$100,000		
2008-09	\$380,000	\$150,000		
2007-08	\$200,000			\$680,000
TOTALS	7,179,000	2,748,000	100,000	680,000

This Year

\$479,000 revenue cap gap from original assumptions

\$180,000 impact needs

\$382,000 in Staff Reductions included:

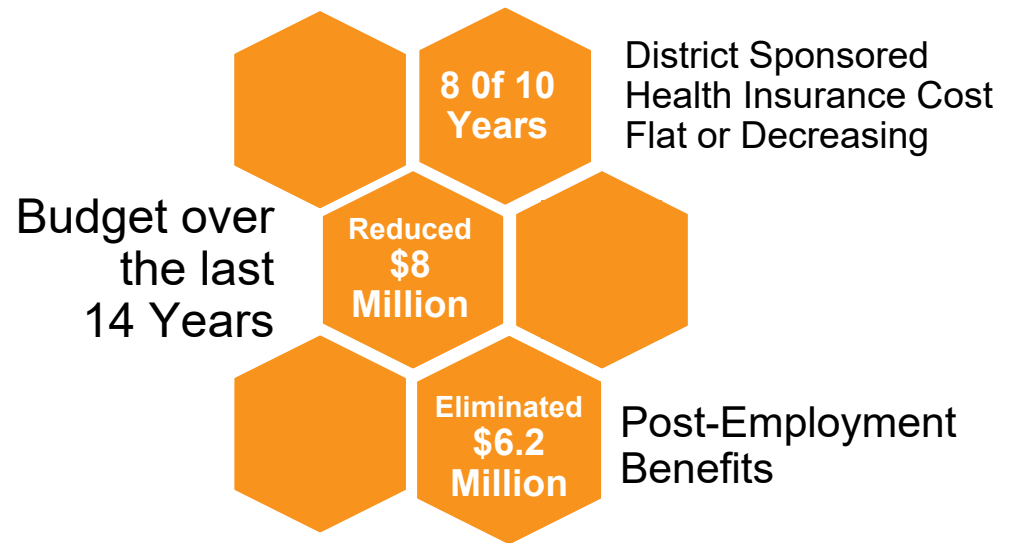
MS Computers 0.5 FTE
5th grade section 1.0 FTE
Coordinator of Teaching and Learning/G&T/Summer School 1.0 FTE
French Teacher 1.0 FTE
HS Science 1.0 FTE
HS study hall aide reduction .75 FTE
Business Manager 0.2 FTE

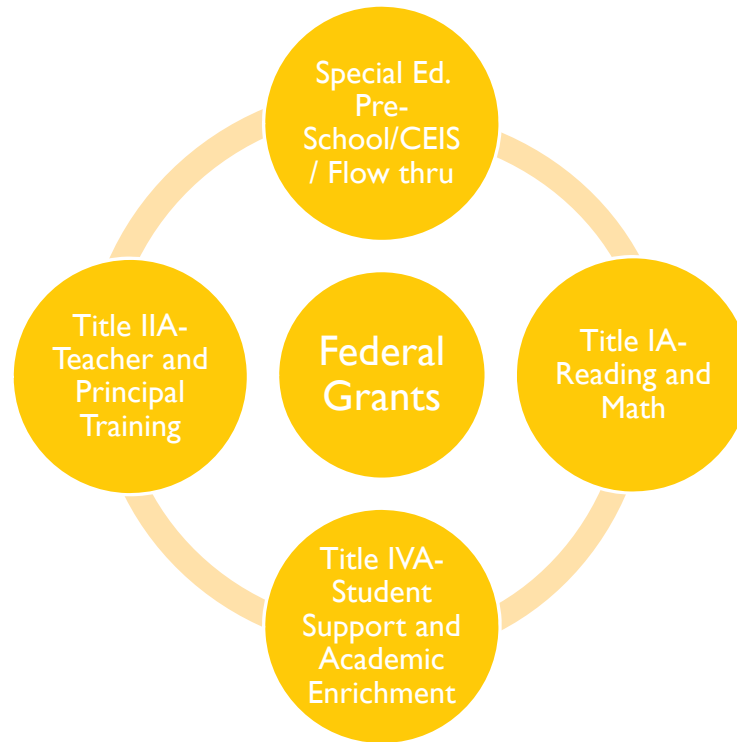
A salary freeze was imposed to plan for additional State reductions that we were made aware could be coming at any time in 20-21.



ET Has Already Cut Expenses

Prior to 2011 WI Act 10, ET was taking steps to reduce expenses. Act 10 provided additional tools the district has used to continue the savings. The majority of budget balancing efforts have been to employee salaries and benefits, ET's largest expense. ET continues to explore ways to cut costs as funding continues to decline.





ET TAKES ADVANTAGE OF GRANTS AND GIFTS AS MUCH AS POSSIBLE...



Other Grants and Gifts....

Safety	Peer Review/ Mentoring	Special Education Transition Readiness	Personal Device Grant	ESL
Carl Perkins	Assessment Grant	Mental Health Grant	CTE Incentive Grant	Education Effectiveness
Fab Lab Grant	Safety Grant	Youth Apprentices hip	PTO	Education Foundation



The East Troy Community School District has been fiscally responsible in handling the funds community members have invested in their local schools.

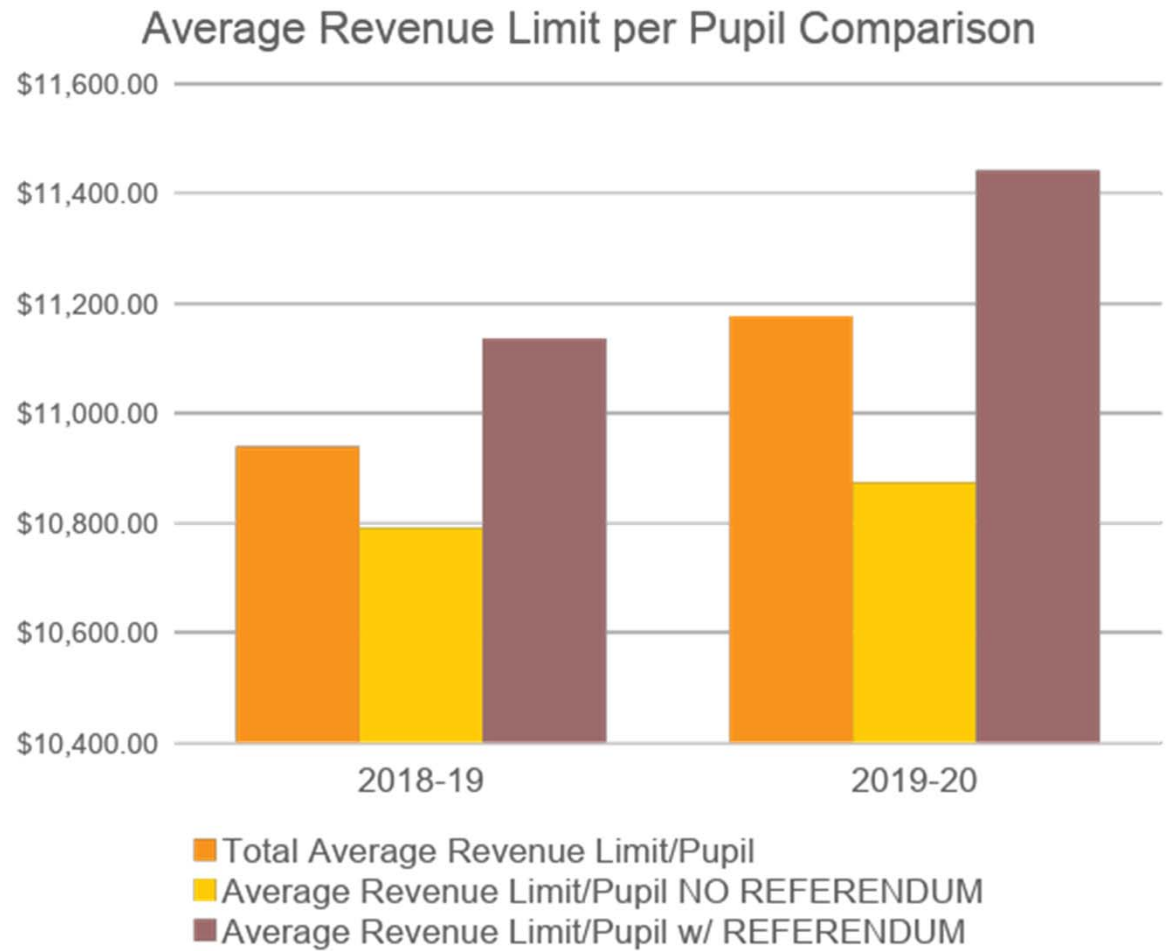
- The district has a solid credit rating.
 - The district's credit rating from Moody's is "Aa2". Of 365 Wisconsin school districts with Moody's ratings, only 18 districts score higher.
 - This places us in the top 25% of Wisconsin schools for financial stability.



The disparity is growing in operational amounts passed...

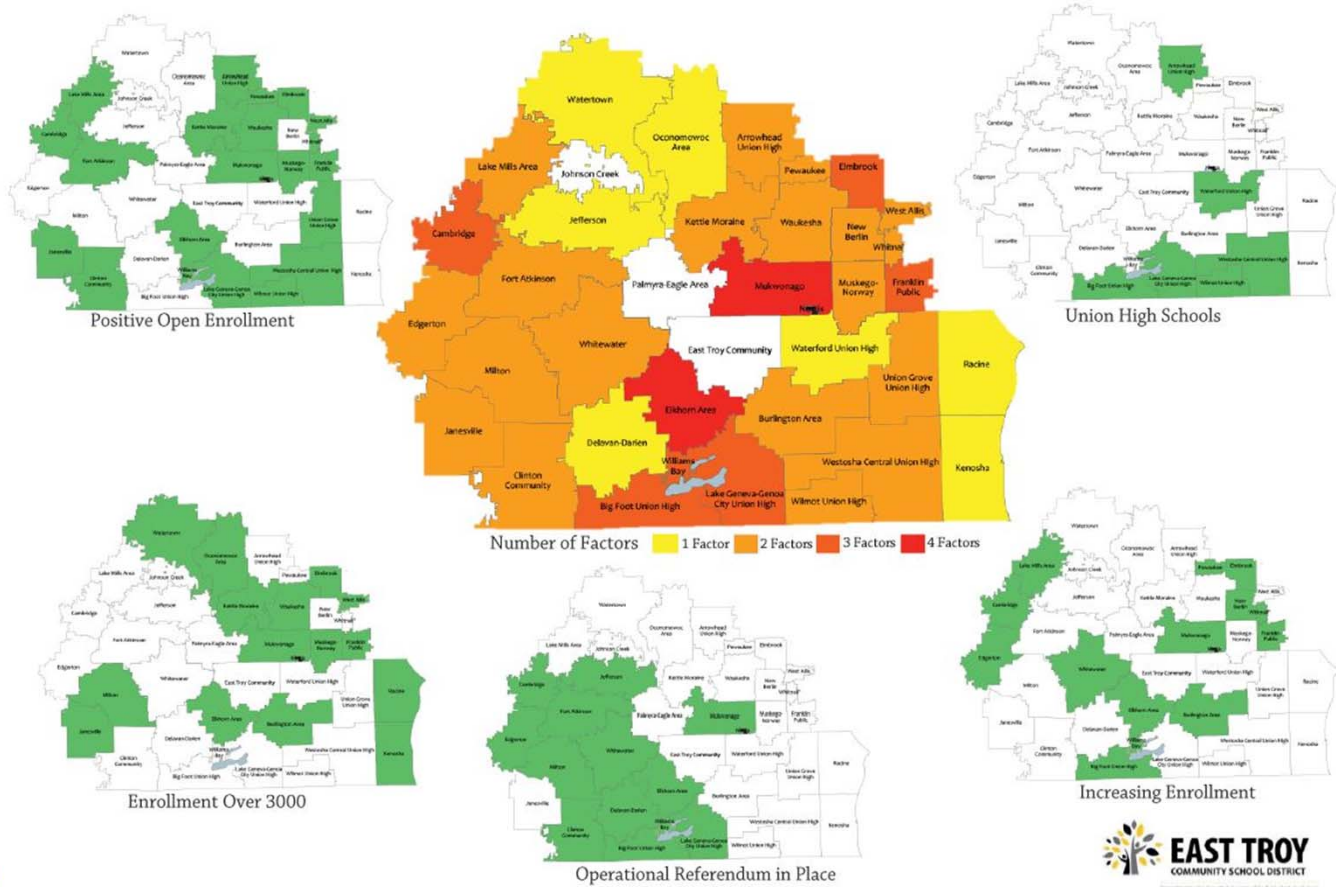
	18-19	19-20
AVG OP REF INCREASE	\$346.25	\$567.94
IF ET HAD THAT	\$571,316	\$937,102

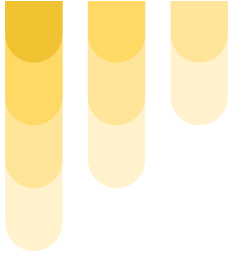
Handout



Key Characteristics for Today's School Financial System

Five factors benefit school districts financially in today's system. Statistically, if a school has more than one of these factors in place, they're likely to benefit more in the state's fiscal structure.



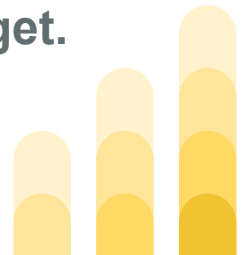


XI: Budget Hearing

By S. 65.90 Wis. Stats, common school districts must hold the public budget hearing at the time and place of the annual meeting.

The proposed is in summary and recommended format in the annual meeting packets.

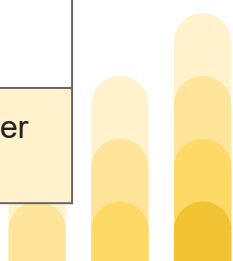
Residents have an opportunity to comment on the proposed budget.





District Funds

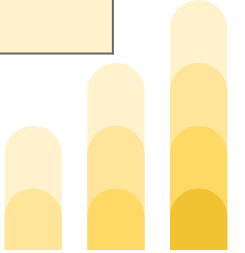
#	Fund Name	Notes
10	General	Used to record district financial activities for current operations, except those activities required to be accounted for in separate funds.
21	Special Revenue Trust	Gift / Donations Fund – prudent when project directed by donation will cross fiscal years
27	Special Education	Exceptional Educational Needs/Federal Handicapped/Other
30	Debt Services	Irrepealable debt tax levy and related revenues. Principal, interest, and related long-term
38	Non-referendum Approved Debt Service	Within the revenue limit
39	Referendum Approved Debt Service	Voter approved, outside of the revenue limit
49	Capital Projects Fund	Used for transactions financed with bonds, promissory notes issued per statute.

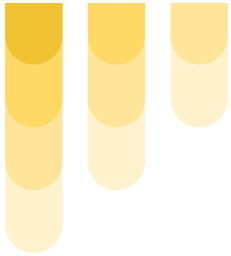




District Funds

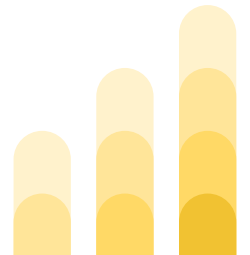
#	Fund Name	Notes
50	Food Service	Federal regulations require separate accounting for Food Service. Fund deficit must be eliminated through transfer from the General Fund. Fund balance must be retained for use in Food Service.
70	Trust	These funds are used to account for assets held by the district in a trustee capacity for individuals, private organizations, or other governments. East Troy utilizes this fund for its scholarship donations.
80	Community Service	Fund established through S. 120.13 and 120.61, Wis. Stats. Allows a school board to permit use of district property for civic purposes. Examples of activities could include adult education, community recreation programs, and/or day care services. Act 20 created new requirements for this Fund for the 2013-14 school year, however starting with the 15-16 school year, the levy freeze and reporting requirements have been discontinued.






Long Term Debt (As of June 30, 2020)

	<u>Remaining Principal</u>	<u>Debt Expiration Date</u>
<u>Fund 39</u>	\$20,165,000	March 1, 2036



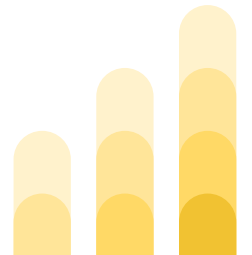


XII: Resolution A (Adoption of Tax Levy)

Sample Resolution for Citizen to make motion:

Please state your name to the clerk prior to making a motion to adopt a resolution

“Mr. Chairperson, be it resolved that there be levied a school tax against all taxable property within the District in the sum of \$15,473,350 necessary to operate and maintain the school system, and to finance the capital outlay and debt service of said system for the 2020-21 school year which budget is approved.”



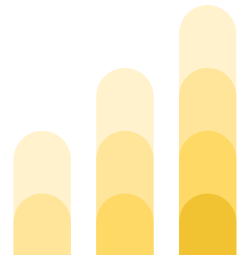


XIII: Resolution B (Salaries for Board of Education Members)

Sample Resolution for Citizen to make motion:

Please state your name to the clerk prior to making a motion to adopt a resolution

“Mr. Chairperson, may it it resolved that the Board of
Education Salaries be set at \$(dollar amount - suggestion \$2,500)
for the 2020-21 school term.”



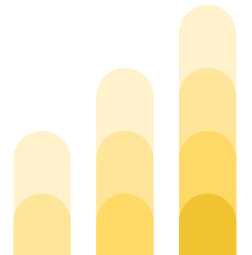


XIV: Resolution C (Set Date & Time for 2021-22 Meeting)

Sample Resolution for Citizen to make motion:

Please state your name to the clerk prior to making a motion to adopt a resolution

“Mr. Chairperson, may it be resolved that the
2021-22 Annual Meeting be set for
September 27, 2021 at 6:00 p.m.”



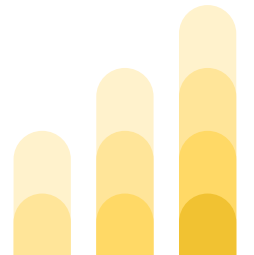


XV: Resolution D (Acquisition of Real Property)

Sample Resolution for Citizen to make motion:

Please state your name to the clerk prior to making a motion to adopt a resolution

“Mr. Chairperson, may it be resolved that
the East Troy Community School District may
purchase real property (land and/or buildings).”



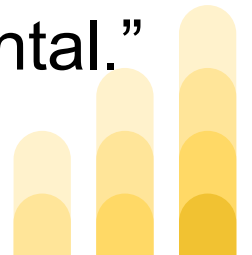


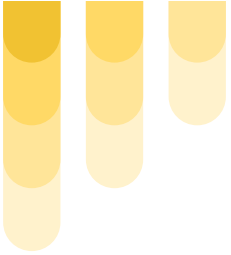
XVI: Resolution E (Leasing of Property)

Sample Resolution for Citizen to make motion:

Please state your name to the clerk prior to making a motion to adopt a resolution

“Mr. Chairperson, may it be resolved that the East Troy Community School District may Lease school sites, buildings, and equipment not needed for school purposes to any person for any lawful use at a reasonable rental.”





XVII: New Business

XVIII: Adjourn

After a short break, the
Regular Meeting of the Board of Education
of September 28, 2020 will be held.

